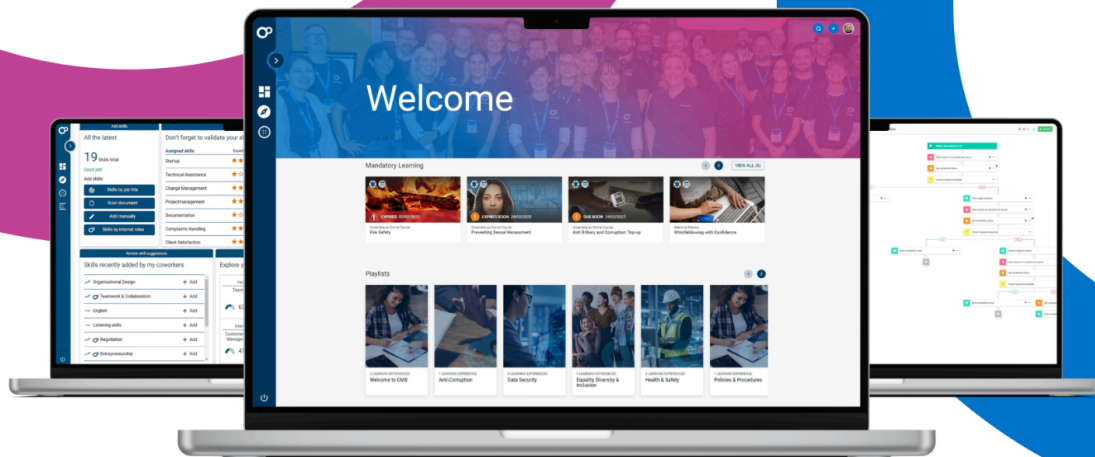




Learning Platform Product Release Notes

22 April 2026

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TL;DR – What's new?

In this release, we've enhanced the Learning Platform experience to make it more intuitive, personalised and engaging. Driven by customer feedback, these updates deliver meaningful front-end improvements that help your admins and learners get more done and faster.

Assessment creation and management is now more powerful than ever. The new tagging capabilities make it easy for admins to maintain large question banks. We've also added support for images within questions, helping to boost learner engagement and support a wider range of learning styles.

We've also introduced greater flexibility and control for organisations, including granular permissions that allow you to create additional roles for building and managing assessments. Managers can now also approve schedule sign-ups, streamlining coordination and giving managers better oversight of learner activity.

Tagging Questions and Assessments



Don't see this feature?
Contact the Customer Support Team to discuss.

What it is

Tagging allows admins to label and structure questions in a way that makes them easy to find, reuse, and combine into consistent, high-quality assessments. Instead of manually managing large question banks, admins can quickly locate the right content, ensure balanced coverage, and build assessments more efficiently. We also provide this capability to tag assessments.

In short, it transforms question management from a time-consuming, manual process into a streamlined system that improves speed, consistency, and reuse at scale.

Why you'll love it

Tagging removes a lot of the hidden friction that comes with managing assessments at scale. Without tagging, question banks can quickly become disorganised and difficult to navigate—people waste time scrolling, duplicating content, or even rebuilding questions they can't find. Tagging turns that complexity

into something searchable and structured. An admin can instantly pull up questions by topic, difficulty, skill, or any custom label, which makes day-to-day work much faster.

It also makes assessment creation more consistent. Instead of guessing or manually tracking coverage, teams can build assessments that deliberately include the right mix of topics or competencies. This leads to better-quality assessments and more confidence in the results.

Another big win is reusability. Once questions and assessments are tagged, they can be reused across different courses, cohorts, or programmes without starting from scratch. Over time, this builds a high-quality, well-organised question library rather than a collection of isolated or inconsistently managed content.

How to use it

Navigate to the Create or Edit question page. Admins will now be able to enter their custom tags in the 'Tags' field, in this case 'easymaths'. On typing, Admins will be able to see partial and exact matches of previously created tags.

Question Overview

Question *
What is 10 + 10?

Alias *
what-is-10-+-10?

Auto-generated from the name you enter. You can edit it, but it must always be unique

External Reference

Leave blank unless required

Tags

easymaths ✕

easy

Create new Tag: easy

easymaths Core resilience Core leadership Core creativity presentations

Now let's add this question to an Assessment directly from the Question Bank by filtering on the tag 'easymaths'.

Select one or more questions from the bank to add to this assessment

Search

Filter by tags

☐	Question	Media	Alias	Tags	Cre
☒	What is 2 x 2?	-	times-tables	1	
☒	Which of these are odd numbers?	-	Which of these are odd numbers?	1	
☒	Does 10 x 10 = 100?	-	is-10x10-100	1	Niall Depledge 2026-04-23 22:30
☐	What is 10 + 10?	-	what-is-10+-10?	1	Niall Depledge 2026-04-23 22:39

easy

☒ easymaths

Reset

Rows per page: 10 1-4 of 4 < >

Add Selected (0) Cancel

Granular permissions for custom roles in Assessments



Improvement

Don't see this feature?
Contact the Customer Support Team to discuss.

What it is

In the initial release, administrative actions within Assessments were limited exclusively to Org Admins. This feature expands that capability by introducing support for custom roles, enabling organisations to delegate specific assessment-related responsibilities to other users within their LXP instance.

Why you'll love it

Customers will gain great value from this enhancement as it directly addresses scalability and operational bottlenecks.

When only Org Admins can manage assessment activities, teams often end up with a centralised workload that slows down processes and creates unnecessary dependencies. By introducing custom roles, organisations can distribute responsibilities more effectively across the right people—such as trainers, content creators, or regional leads—without giving them full admin access.

This improves efficiency, because tasks can be completed faster by the people closest to the work. It also

enhances governance and control, since permissions can be tailored to specific responsibilities rather than relying on broad, all-or-nothing access.

Additionally, it supports organisational growth and flexibility. As teams scale, new roles and workflows can be introduced without redesigning the entire admin structure, making the platform more adaptable to different operating models.

How to use it

To enable this feature please contact the Learning Pool team directly.

Images in Questions



Don't see this feature?
Contact the Customer Support Team to discuss.

What it is

This feature is visual assessment support—the ability to embed images within assessment questions to improve clarity, engagement, and measurement quality. It enables more context-rich, scenario-based assessments, helping learners interpret questions quickly and accurately, while allowing admins to design more realistic and reliable evaluations of on-the-job competence.

In essence, it shifts assessments from text-heavy knowledge checks to visually driven, real-world evaluation tools.

Why you'll love it

Adding images to assessment questions isn't just a cosmetic upgrade—it changes how effectively people understand, engage with, and act on the content.

For learners (especially frontline workers), images reduce cognitive load and make questions faster to interpret. In real-world environments—retail floors, warehouses, healthcare settings—people are often processing information quickly. A visual can clarify context instantly where text might be ambiguous. For example, identifying a safety hazard, a product display issue, or a piece of equipment is far easier when

shown rather than described. Images also improve retention and recall, particularly for procedural or situational learning, and make assessments feel more engaging rather than transactional.

For admins, images unlock better assessment quality and validity. They can design scenario-based questions that more closely mirror real-world conditions, leading to more accurate measurement of competence—not just theoretical knowledge. This is especially valuable for compliance, safety, and operational training where “recognition” matters as much as “recall.” Images also reduce misinterpretation of questions, which leads to cleaner data and fewer disputes about answers.

How to use it

Navigate to the Create or Edit Question page and Admins will see the ability to upload images to accompany their questions.

Media

Upload an image to provide visual context to the question.

File upload



Choose file or drag & drop it here

[Choose File](#)

Supported formats: PNG, JPEG, GIF up to 10MB

Recommended: max 1318 x 551px

Learners will then see the images next to the question in their assessment.

Filtering Events by Learning Experience, City and Month



New Feature

Don't see this feature?
Contact the Customer Support Team to discuss.

What it is

This feature is a schedule discovery and filtering capability for learners.

It enables learners to quickly find relevant learning opportunities by narrowing down available schedules using key criteria: the learning experience name, the city where the session is taking place, and the month it is scheduled to run. Instead of scrolling through long, unstructured lists of sessions, learners can apply these filters to instantly surface the options that match their needs and availability.

In practice, this improves findability and decision-making. Learners can more easily locate the right course, plan around their location or travel constraints, and choose sessions that fit their timelines. It reduces friction in the booking journey and helps ensure learners don't miss relevant opportunities simply because they couldn't easily find them.

Overall, the feature is about making the scheduling experience more intuitive, efficient, and personalised, helping learners move from browsing to booking with less effort.

Why you'll love it

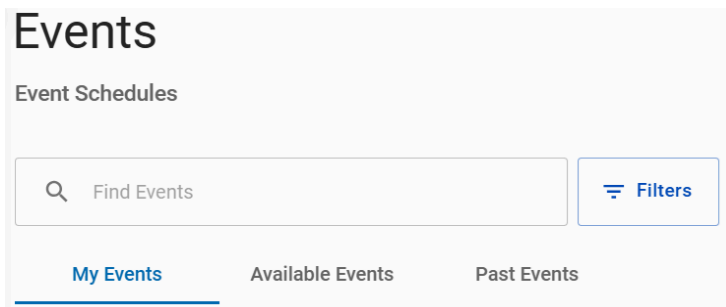
It removes friction from what is often a frustrating part of the learning journey: finding the right schedule at the right time and place. Instead of scrolling through long, unfiltered lists of schedules, they can quickly narrow options based on what actually matters to them—such as the specific learning experience they want, whether it's available in their city, and when it's running. That makes the process much faster and more intuitive.

It also helps learners make better decisions with less effort. They can immediately see only the schedules that fit their location and availability, rather than wasting time checking irrelevant options or juggling external calendars. From a practical standpoint, it supports better planning and accessibility. Learners can easily identify nearby schedules or choose a month that aligns with their workload or personal commitments, reducing the chance of missing out on relevant training.

Overall, learners would appreciate it because it makes discovering and booking learning opportunities feel simple, personalised, and efficient, rather than time-consuming and confusing.

How to use it

Navigate to the Events page in the LXP. From here, learners can view and search across their booked, available and past schedules. A search bar allows learners to quickly find schedules by name.



The learner will also have the ability to search for schedules by Month or Location by clicking the 'Filters' button.

Manager Approvals for schedule sign-ups



Don't see this improvement?
Contact the Customer Support Team to discuss.

What it is

This feature provides a manager approval and visibility layer which enables managers to be notified when team members request to join certain sessions. It gives them a single place to review and take action—approve, reject, or manage waitlists. Crucially, it also provides the context needed to make informed decisions, including session details, availability, and team participation.

Why you'll love it

Managers will see great benefit of this feature because it gives them both control and visibility without adding friction to their workflow.

First, it streamlines decision-making. Receiving notifications and being able to review, approve, or reject requests in one place—using a familiar flow—removes the need for back-and-forth emails or manual tracking. It saves time and makes approvals quicker and more consistent.

Second, it provides meaningful context. Managers are not approving in isolation—they can see what the session involves, who it's designed for, how many spaces are available, and the status of other team members. That fuller picture allows them to make better, more informed decisions about who should attend based on priorities, coverage, and development needs.

It also strengthens team planning and fairness. Visibility into who has already been approved, rejected, or waitlisted helps managers balance opportunities across their team, avoid duplication, and ensure the right people are attending at the right time.

Finally, it reinforces accountability and alignment. Managers stay directly involved in learning participation, ensuring it aligns with operational needs and individual development goals—rather than learning happening in a silo.

In short, it turns approvals from an administrative task into a quick, informed decision that supports both team performance and individual growth.

How to use it

Once a request for schedule sign up has been submitted, the manager will receive a notification, from which they can navigate to their 'My Team' portal. They will immediately land in the 'Requests' tab where they will see a list of all requests for schedule and learning experiences. The manager can then filter by schedule or learning experience to drill down to that next level of information.

My Team

6 Team Members

Compliance Overview

Mandatory Report

Summary Report

Progress Report

Completion Report

Requests

Sign-Off

Last updated: 2026-04-23 23:08

▼ Filters

NAME	SCHEDULE	FIRST NAME	LAST NAME	TYPE	REQUEST DATE	STATUS	STATUS UPDATE DATE	ACTIONS
Product Team training	Agile Product Management	Martha	Shaw	📅	2026/04/23 (UTC)	Pending		✓ ✕ ⋮
Product Team training	Agile Product Management	Stuart	Smith	📅	2026/04/23 (UTC)	Rejected	2026/04/23	✓ ✕ ⋮
Product Team training	Agile Product Management	Simon	McDonald	📅	2026/04/23 (UTC)	Approved	2026/04/23	✓ ✕ ⋮
Product Team training	Agile Product Management	Nicola	James	📅	2026/04/23 (UTC)	Approved	2026/04/23	✓ ✕ ⋮
Product Team training	Agile Product Management	David	Curtis	📅	2026/04/23 (UTC)	Approved	2026/04/23	✓ ✕ ⋮

Showing 1 to 5 of 5 entries < >

On clicking on a request the manager can then be taken into view the schedule details and approve the request:

 WHEN

Tue 23 Jun 2026
First session: 23 Jun 2026, 10:00

 DURATION

1 day, 4 hours

 SPACES AVAILABLE

9 of 10

Sessions

Team Members

Agile Cermonies

23 Jun 2026 • 10:00 - 11:00

Location: In-Person (venue) - London Room, London

Agile Product Development

23 Jun 2026 • 11:00 - 13:00

Location: In-Person (venue) - London Room, London

Reject

Approve

The manager can also see who else from their team is pending approval, already approved, waitlisted and rejected by collapsing the associated accordions. Below we can see those members who are pending approval and who has already been approved.

 WHEN

Tue 23 Jun 2026
First session: 23 Jun 2026, 10:00

 DURATION

1 day, 4 hours

 SPACES AVAILABLE

7 of 10

Sessions

Team Members

Other team members who have requested or are attending.

Pending 1

Stuart Smith

current request

Approved 3

Reject

Approve

Bug fixes and small enhancements

- The Sign Off report in the My Teams section now has filter options helping you to find information quicker
- The date formats in the My Team reporting section have been updated to one consistent format
- All the reports in the My Team section have links in the learner name that navigate to the learners profile
- Admins can now sort the the Group table by User count
- Resolved an issue where long resource descriptions obscured resource management buttons.
- Team members in Skills Builder are now filtered by their active position start and end dates keeping records accurate and aligned with customer HR systems.
- Resolved the issue of framework managers not appearing in the Skills Builder Team Readiness page
- Removed the option to delete a skill in Skills Builder if it has a pending manager suggestion
- Team Readiness report now downloads correctly
- Event iCal invitations now display full venue address for In-person events
- Event email templates now display full venue address for In-person events
- Event session updates now contain reason for update
- Past events are now sorted in date descending order

Find out more on our roadmap [here!](#)

If you have any questions, please reach out to your Learning Pool contact.